



Co-funded by the
Erasmus+ Programme
of the European Union



2020-1-UK01-KA226-VET-094551

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ENTREPVET

Entrepreneurship
Practices in VET



1st Newsletter

09/21

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ENTREPRENEURSHIP IN VET WITH THE VIEW OF EU

EC Digital Education Action Plan 2021-27: COVID-19 crisis sheds light on the key enabling factors for effective digital education and training: connectivity and suitable digital equipment for learners and educators; teachers and trainers that are confident and skilled in using digital technology to support their teaching and adapted pedagogy; leadership; collaboration and the sharing of good practice and innovative teaching methods.

Europe 2020 Strategy recognises entrepreneurship and self-employment as key for achieving smart, sustainable, and inclusive growth.

Entrepreneurship 2020 Action Plan: Section 4.2.4. Unemployed, in particular, young people: Given the significant number of unemployed people across Europe, entrepreneurship support schemes should be put in place to encourage business creation as a route out of unemployment. Few business development support schemes target unemployed youth specifically.

LET'S GET TO KNOW ENTREPVET

The project Entrepreneurship Practices in VET (Vocational Education and Training), ENTREPVET, co-funded by Erasmus+ KA2 Strategic Partnerships Response of the COVID-19 Situation in the field of Vocational Education, aims to equip NEETs with the necessary digital tools in order to develop entrepreneurial mindsets. Intellectual outputs of the ENTREPVET will be produced to improve the tools available to educators/trainers' to use in entrepreneurial training in VET (Vocational Education and Training) institutions all over Europe.

The project proposes to develop three main outputs which are:

- IO1 - ENTREPVET Curriculum, Make A Dream Publishing Limited is the IO leader,
- IO2 - ENTREPVET Toolkit and Webinars, Pro Work will be leading the consortium,
- IO3 - Entrepreneurial Hub Training For Young People will be lead by the project coordinator WSX Enterprise.



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PROJECT TARGET GROUP

Project target group are young people, 16-29, who are, or risk at being, not in education employment or training (NEET).

2M

Partners will meet in Month 2 to agree upon a draft curriculum to be presented to local VET stakeholders and NEET focus groups for feedback and review.

12M

Partners will use non-formal education methods to train 28 VET trainers/educators, from the UK, NL, Greece, Turkey, Romania, and Italy, at a short term staff training event (C1), held in the NL in Month 12

15M

The young NEETs will be prepared and inducted during Months 13-15 before the C2 event. The induction will form part of the blended training curriculum agreed upon at the meeting in Athens, Month 9.

16M

Partners will recruit 5 young people to participate in a blended training event (C2) hosted by WSX Enterprise in Fareham (UK) in Month 16

2021-27 Digital Education Action plan that builds on the 2018-20 priorities to:

- "1. Make better use of digital technology for teaching and learning;*
- 2. Develop digital competencies and skills".*



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ENTREPRENEURSHIP PRACTICES IN VET



THE ENTREPVET PROJECT STARTED WITH THE VIRTUAL KICK-OFF MEETING HELD ON 3-4 AUGUST 2021, AFTER AN INTRODUCTORY MEETING ON 14TH JULY 2021

The kick-off meeting within the Erasmus+ Project ENTREPVET took place online **on 3th and 4th of August 2021**, gathering seven partners from the United Kingdom, Netherlands, Romania, Greece, Italy and Turkey. The ENTREPVET project partners reviewed the 2 forthcoming years of the project with a busy agenda on both days.

MADPL shared a brief update on MADPL, WEMWBS, KOLB, Financial regulations, Freedcamp, PDTVT; and more in the second day with the IO1 work plan.

WSX gave a brief presentation about WSX Enterprise Ltd and about the plan for the output IO3.

MUSEV shared a presentation of the foundation; shared draft dissemination plan; presented newsletter format and talked about the content contribution expected from the partners.

ALLI shared a brief presentation of the organization and presented QARM and project branding.

DMLAS shared a brief info about the organization, presented reporting format for stakeholder networks following PDTVT guidelines.

BUCOVINA presented the organization and shared the evaluation methodology and protocols, with the social media plan, logo, website, and press release template.

Pro Work gave a brief presentation of organisation; KOLB information which is also on Freedcamp, and more in the second day with the IO2 work plan.



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